

PARENT HANDBOOK

Last updated May 2025



Faith, Growth, Unity

OUR VISION

We strive to deepen our relationship with God and one another and to intensify our work with those seeking a more just and inclusive world.

Faith, Growth and Unity are an expression of our school as a community of thriving people, capable learners, leaders for the world God desires.

We are a community of FAITH with a focus on GROWTH through education, which is achieved in UNITY with one another as a thriving community with a shared responsibility.



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Welcome to Catherine McAuley School



Dear Parents and Caregivers

I welcome you and your family to Catherine McAuley School. This is the beginning of a special journey for your child and we will walk with you through their time here.

As parents enrolling your child at Catherine McAuley School you are committing yourselves to supporting their education in faith as well as life. We firmly believe that all our endeavours are part of a responsibility that we share with you. This partnership between family and school is founded on a spirit of mutual respect, co-operation, communication and involvement.

We are grateful for the privilege of working with you in the education of your child and confident that you will do all in your power to fulfil your vocation as parents and support the best aspirations of our school. We value and welcome your opinions and remind you that throughout your child's time at Catherine McAuley School you will always be welcome to discuss any aspect of their education with the Teachers and Leadership Team.

As a school community I invite you to participate in the life of the school. You may like to support the teachers in the children's programs by hearing them read or assisting in a variety of learning activities. You might like to participate in the Catherine McAuley Community Team who focus on community building and fundraising. You are encouraged to be involved in any of these ways.

The information enclosed will hopefully prove valuable to you and your child. You are encouraged to contact the school to clarify any issues.

At Catherine McAuley School we acknowledge the uniqueness of each individual and the gifts that each person brings to the community. I hope your time at Catherine McAuley School will be both rewarding and fulfilling.

I look forward to sharing with you in the education of your child.

Yours in Faith, Growth and Unity

Marc Forster
Principal

Catherine McAuley founded the Congregation of the Sisters of Mercy in Dublin, Ireland in 1831. She had been left considerable wealth and used this to set up a community of women who established a school, visited the poor and the sick in prisons, slums and hospitals. This was a new type of ministry for women.

Its success meant that the Congregation grew rapidly as they were requested to set up foundations in areas of need in Ireland and England. Their missionary work spread to Argentina and then to South Australia in 1880. Mother Catherine McAuley died only ten years after the formation of the Order, in 1841.

Our site was chosen in 1995 and opened on 3rd January 1996 with 59 students and 9 staff. Our buildings were dedicated over the years to reflect the Mercy Charism.

Our Patron Catherine McAuley



Warra Kattendi Building: Our Administration Building is named from Kaurana word language which means, to bring a message, to inform, to report, proclaim, spread the word.

Howe Building: Named after our founding Principal Mark Howe (1995 -2000). He had a strong belief in the Mercy tradition and always kept the mission of Catherine McAuley alive.

The Evangelista Learning Centre: Named after Mother Evangelista Fitzpatrick, a Sister of Mercy who came to Adelaide in 1880 from Argentina with 24 Sisters to establish schools and the Order here (Officially blessed and opened in 2009).

Joan Haren Performing Arts Centre: Named after Joan Haren who has been a strong supporter of our school and a leader in the Elizabeth Area in her work as a Mercy Sister.

Mercy Building: Is dedicated to

Catherine McAuley, the founder of the Sisters of Mercy who have worked tirelessly around the world to improve the lives of the underprivileged in our communities.

Mullins Building: Named after Sister Ruth Mullins who worked at the Catholic Education Office and was associated with our parish throughout the 1960's. She worked with another Mercy Sister, to found the first school at Elizabeth North before St Thomas More Church and school were built.

Mitchell Building: Named after Dame Roma Mitchell, the first woman Governor of South Australia. She also attended St. Aloysius College in Adelaide, a school run by the Mercy Sisters dedicated to the education of girls.

Redden Village: Named after Sister Judith Redden, a Mercy Sister who did the work of the Motor Mission in this area in 1968. This program was designed to take the church to the people. They trained catechists to teach religious education to students in government/ public schools and in their homes.

Parent Information

Front Office Hours

Monday to Friday – School Terms ONLY

8:30 am – 3:30 pm

www.cms.catholic.edu.au

info@cms.catholic.edu.au

Ph: 8259 4700

School Times

8:30 am Gates opened
Teacher on Yard Duty
Students to gather on CM courts only
*All playgrounds are out of bounds

8:45 am Students enter classes

8:50 am Classes commence

11:00 AM RECESS

11:30 am Classes resume

12:50 pm Lunch (Eating Time)

1:00 PM LUNCH

1:30 pm Classes Resume

2:50 pm Classes Dismissed
*All playgrounds are out of bounds

2025 TERM DATES

TERM 1	28 JAN - 11 APR
TERM 2	28 APR - 4 JUL
TERM 3	27 JUL - 26 SEP
TERM 4	13 OCT - 12 DEC

2026 TERM DATES

TERM 1	27 JAN - 10 APR
TERM 2	27 APR - 3 JUL
TERM 3	20 JUL - 25 SEP
TERM 4	12 OCT - 11 DEC

Leadership Team



Marc Forster
Principal



Krystina Dawe
Acting Deputy Principal and Leader of Inclusion and Wellbeing



Maria Girolamo-Corbo
Assistant Principal Religious Identity & Mission (APRIM)



Rebecca Philip
Assistant Principal, Teaching, Learning and Engagement



Lisa-Marie Sampson
Leader of Inclusion & Wellbeing R-6

Administration Information



APPS TO DOWNLOAD



SZAPP

We rely on SZAPP for school communication, delivering updates via emails and convenient app reminders. SZAPP serves as the primary platform for news/events, Parent/Teacher interview bookings and accessing the school calendar, ensuring seamless communication for all.

Google



Apple



SEE-SAW

See-Saw connects teachers and parents/guardians. Stay informed with updates, photos, and crucial information all in one place.

Google



Apple



QKR!

Qkr! is our financial app. It is used for excursion costs, school event purchases and canteen ordering through Rory's Lunches.

Google



Apple



Administration Information

Absences

If your child is going to be absent from school please leave a message on the Absentee Notification on SZapp or phone the School on 8259 4700 and leave a message on the Absentee line.

Regular attendance at school is a very important habit to develop. Parents are requested to notify the School Office by 9:00am if children are absent due to illness or any other unexpected cause. If the School Office has not been notified, a parent of the student will be sent an SMS Message. These measures seek to ensure the safety of all students in the school community and provide reassurance for families.

Permission is required, in writing for planned absences such as family holidays. An Application Form for Exemption from School is required if over 5 days. When parents are away from home and leaving children in the care of a temporary guardian, notification should be given to the School in writing.

Allergies

Please be mindful that students may have allergies in our school community. Some classes may ask you to provide your child with a “nut free” lunch box. We also have children who are allergic to egg, so please inform your classroom teacher if shared foods contain egg.

Birthdays

Birthdays are always special occasions in classrooms. Sharing treats with your child's class to celebrate birthdays is a lovely thought but can be hard for children with allergies. Food treats that everyone can enjoy, such as jelly cups or an ice-block are an excellent alternative.

NOTE: We would also like to mention that the distribution of party invitations at school can be confusing and disappointing for some children and we ask that this be done privately and not at school.

Brain Food- Healthy Snacks

Families are encouraged to provide healthy snacks for children. Healthy snacks include fruit, vegetables and cheese. These snacks are eaten during the morning session prior to recess.

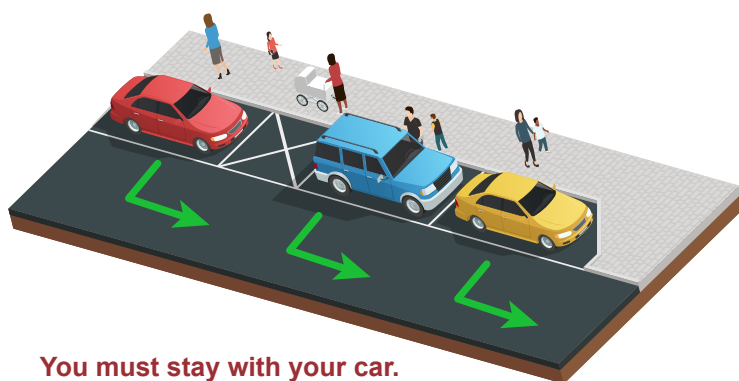
Car Parking

There are parking restrictions around the school: parking inspectors visit on a regular basis. For safety and health benefits we encourage parents to walk their children to school.

Our car parks are designed for staff, OSHC educators and visitors and is closed from 7:00am - 9:30am and 1:30pm – 5:00pm. Parent Volunteers may use the car park if actively volunteering in school between 9:30 am and 1:30 pm. Children are to enter the school via the crossings and through the gates located at each end of the campus or the kiss and drop gate. Children are not to come through the boom gate entrance or the large green car park gates as a matter of safety.

Parking for families is available on Adams Road and Somerset Grove but please note the signage for bus and bike lanes. We encourage you to ensure your children disembark from the passenger side of the vehicle especially for toddlers and junior school children.

All students crossing the road must use the crossings located on Adams Road and Somerset Grove. Families are encouraged to use the “kiss and drop” area at the front of the school.



You must stay with your car.
NO PARKING 8-9am / 2:30-3:30pm
Maximum 2 mins waiting zone

The Council has installed ‘No Parking’ and ‘No Standing’ signs in the vicinity of the school to help ensure the children's safety. They are required to do this as part of the traffic regulations which apply to schools. Disabled parking areas are available for families with the appropriate permit.

Administration Information

Change of Family and Emergency Contact Details

Parents/Caregivers are asked to notify the school of any change of contact details as soon as possible. It is important that we are able to contact you in the case of an emergency. Any change of address, home, mobile and work phone numbers must be in writing; either by email, a change of details form available from the Front Office or via the SZapp as a matter of priority when changes occur.

Contacting the School

Our teachers are committed to forming a partnership with families. Teachers can be contacted directly by email or the app Seesaw or you can arrange a suitable time to come in and chat personally to the class teacher. You are encouraged to email your child's classroom teachers if you require any clarification on classroom activities. Wellbeing is a priority in our community, and to support the wellbeing of students, teachers must have time to 'switch off'. To foster this culture of wellbeing, teachers will only be checking/responding to emails between 8am and 5pm. At times your child may forget their lunch or equipment. To alleviate classroom disruption, please drop items off at the Front Office and a staff member will ensure that it is delivered to your child.

Defence School Mentor (DSM)

Jacqui Langstreth DSM

PH: 8284 3065

Email: jangstreth@cms.catholic.edu.au

Information for ADF Families

The Defence School Mentor Program provides support to children of Australian Defence Force (ADF) members and their families, particularly during their transition into and out of a school on posting or during parental absences due to deployment, exercises or courses. Defence School Mentors are funded by the Department of Defence through the Defence Community Organisation. They are employed as a member of the school staff.

Drinks

Please ensure that your child has a drink bottle of water available each day, no cordial or soft drinks are allowed.

Drop off and Collection of Students

Our school gates open and a Teacher is on duty from 8:30am. Children enter the classroom from 8:45am and the school day begins at 8:50am with the roll call.

Arriving at school early enough to be organised for the day is an important part of establishing daily routines and develops essential social and emotional connections. Children can flourish when they feel settled and in control of their day when they arrive on time. If your child arrives after 8:50am and the front gate is closed, they will be marked absent. Please go to the Office where your child will be given a late slip and the Office will record your child's attendance at school.

Arriving after the school day begins at 8:50am means children miss instructions and vital learning information. This can be upsetting for your child and can cause disruption for the children who have already settled in class.

The school day concludes at 2:50pm with the children being dismissed from the classroom.

Teachers are on yard duty in two key locations at the end of the day: the Catherine McAuley School crossing on Adams Road (2:50 -3:10 pm), and the school pedestrian gates on Somerset Grove (2:50 -3:10 pm). No student is left unsupervised when teachers finish this duty. Children remaining on site after 3:20pm will be taken over to OSHC and families will be charged a fee.

Reception and Year 1 classroom teachers dismiss students from their classrooms. Older siblings may collect younger siblings with parental permission. Your child's safety is very important to us. If you collect your child prior to 2:50pm for any reason, you are required to go to the School Front Office to sign your child out. Unfortunately, early pickups mean your child will miss notices and end of day information.

Always inform the teacher or notify the School Office if someone else is collecting your child. A written letter is preferred; however, a verbal message is a minimum requirement.

Administration Information

Emergency Procedures

Throughout the year, the School conducts Lock Down and Emergency Evacuation/Fire Drill Procedures. Families are usually notified of these practices and we encourage you to discuss this with your children.

The Lock Down and Evacuation Procedures are a very important part of our Work, Health and Safety practices and ensure children and staff are familiar with the procedures should we be faced with an emergency at the School. In case of an emergency, the School will use SZapp and SMS systems to provide information and updates to families during such times.

Excursion/ Incursions/ Sleepovers/ Camp

Excursion/Incursions are an integral part of our education program and are planned by the classroom teacher to complement your child's learning experiences. Registered Parent Volunteers are often required to assist with these events.

Parents will receive notification about any planned activity, outlining any special arrangements and requirements. The School will request that permission be completed via SZapp prior to these occasions. The cost is generally covered in the School Fees, with the exception of the Middle School Camp.

Keeping in Touch with the School

We are always seeking ways to keep families informed and up to date with news and events. We require you to install our communication app called SZapp.



SZapp

SZapp is the primary communication platform used by the school. We have a SZapp App available for both Apple and Android devices. SZapp allows you to access school Newsletters, messages, calendars, forms/notes, notify student absences and contact us, all via your device.

To install SZapp, follow these simple steps:

1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.
4. On your device, open the Play Store.
5. Search the Play Store for SZapp.
6. Download and install SZapp.
7. Find your school: Catherine McAuley School Craigmore South Australia.
8. All you need to do is install the app. Our Marketing and Communications Manager will set up your account using the email address you provided at the time of enrolment. Please keep an eye out for an email to set up your password. It may be in your junk folder.
9. Managing Notifications: choose which group(s) you would like to receive notifications from. ***Please always select 'Parents and Caregivers' so that you receive correspondence addressed to all parents/caregivers.** Groups with arrows indicate that there are sub-groups which you can join.

Follow us on social media for regular insights into school life.



[CatherineMcAuleySchoolCraigmore](https://www.facebook.com/CatherineMcAuleySchoolCraigmore)



[@CatherineMcAuleySchool](https://www.instagram.com/CatherineMcAuleySchool)

While this form of communication is quite useful we ask families to adhere to community guidelines listed in the "about" section of the page and only use this page as a forum that promotes our school. While Facebook is a great way to connect people, we must ask families to respect the directive from the Catholic Education Office that staff do not accept friend requests from parents or students, by not making these requests of the Catherine McAuley Staff.

Administration Information

Lunch Orders - Rory's Canteen

How do we order lunch?

Lunch orders can be placed by using the **Qkr! App**.
All on-line orders must be placed by 8:30am.

Any questions or changes to lunch orders must be directed to Rory's Canteen Parent Supportline – 0413 575 800 after 9.30am.

A menu is available on the school website, SZapp or via hard copy in the School Front Office.

Mobile Phones

Students requiring a mobile phone at school must complete a "Digital Device Policy Form" prior to bringing it to school. All phones must be turned off and signed in as students arrive at school at the beginning of the day. Phones are then stored securely until the end of the day.

Mobile phones are not to be kept in school bags or with students. Any mobile phone which is brought to school and not signed in will be confiscated. A Parent/ Caregiver will be contacted, and they will be required to collect the phone from the Front Office. The school accepts no responsibility for mobile phones being brought to school.

Photographs

During the year, photographs, audio, digital and video images may be taken at School events. Photographs are taken for the promotion of the school, either in School publications, classroom displays, the Catherine McAuley Yearbook and for archival purposes. All images are used in accordance with the Photograph/ Film/Artwork Consent form signed by Parents/ Caregivers when students start at Catherine McAuley School.

Where major promotions/campaigns are undertaken utilising children's photographs, audio or video footage and/or other images or artwork, individual consent will be obtained in addition to any consent already given.

Policies and Procedures

Whilst this handbook provides you with some information, further details and other policies and guidelines are available on our website.

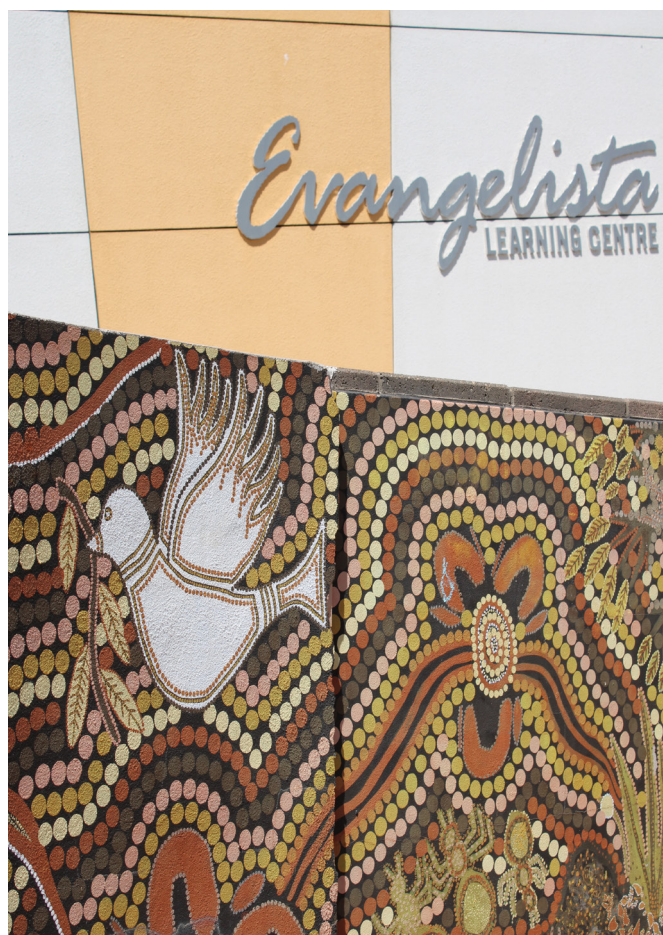
School Accounts

School accounts showing the Tuition Fee for the full school year are sent home at the beginning of each year. Statements are sent home each term showing amounts paid and the remaining balance. Accounts can be paid in weekly, fortnightly, monthly or termly installments. A number of payment options are available to families – Direct Debit, BPay, Centrepay, Credit Card, Eftpos and Cash.

Please speak with the Business Manager for details.

School Calendar

A current school Term Calendar may be accessed via our website or SZapp App.



Administration Information



School Programs

It is an expectation that all children take part in the activities organised by the School as part of the educational program. This includes physical education (sports day), school concerts, excursions/ incursions and any other special occasions. Such activities are not optional as they are part of the school curriculum.

Stationery

No Book or stationery orders are issued as all items are delivered to your child's classroom. All charges are included in Tuition Fees.

Weather

Hot Weather

There is NO early dismissal during hot weather as our classrooms are all air-conditioned. On days where the estimated temperature is 35 degrees or above, children will remain in doors for the play period.

All students must wear a school hat when outdoors during Term 1 and Term 4, this includes P.E. lessons, excursions, and Sports events. During Term 2 and Term 3 hat wearing is encouraged.

Wet Weather

Wet weather play routines are notified via the PA system with teachers supervising play indoors.

Learning Curriculum

Catherine McAuley School utilises the Australian National Curriculum Guidelines to plan and program learning that is relevant and engaging in our ever-changing world. The Australian Curriculum sets the expectations for what all young Australians should be taught across the Year levels.

Religion

As a Catholic School, students are provided with a rich learning environment which promotes their spiritual and moral development based on our Catholic tradition. Students are encouraged to see themselves as people created in the Image of God, and to respond to that love by treating one another with Respect and Kindness. Religious Education includes teaching around Believing, Celebrating and Living. Prayer and liturgy form a regular part of our weekly commitment to our faith development.

Made in the Image of God or M.I.T.I.O.G.

The Made in the Image of God program is the Human Sexuality Education program for SA Catholic Schools. It is based on the fundamental belief that humans are made in God's image and are deserved of the utmost dignity and respect, and that sexuality, integral to the human person, is a gift from God through which we can live out our vocation to love. The program is delivered, often as a part of an integrated curriculum approach, across each year level from Reception to Year 7.

AUSLAN

As part of the Australian Curriculum Languages curriculum, AUSLAN is offered as a second language study for all year levels.

Technology

Catherine McAuley School offers rich opportunities for the development of Information Communication Technology or ICT skills. ICT is one of the school focus areas and provides technology to engage students in purposeful learning. Notebooks, laptops, iPads and Electronic White Boards are used to deliver and support learning and teaching. Online learning and multimodal options for student research and presentation of work allows for diverse learning needs.



Sports Teams/ House Teams

Each student is allocated a House Team when they begin at Catherine McAuley School. Students remain in that House Team during their primary years and siblings are allocated the same team.

Harley (Maroon)

Maroon represents the deep faith Sister Harley had in the work of Catherine McAuley. Sister Harley was one of the first two women to commit to her cause.

Mercy (Navy)

Navy was the colour worn by the Sisters of Mercy.

John Coolock (White)

White was the colour of Coolock House, which subsequently became the Mercy House from which Catherine McAuley carried out her early work.

John Smith (Gold)

John Smith was the founder of Smithfield Plains. Gold represents the wheat fields that were a feature of the Smithfield Plains area prior to building.

Learning Curriculum

Library

Books provide enjoyment and pleasure for children and are a stimulus for language and reading skills. If you have any questions or queries, please see the Library Team.

You can help your child by:

- Talking to them about the Library books, how to look after them etc.
- Read Library books to your child.
- If possible, come into the Library and see the books available.

All junior students must have a Library Bag. Please ensure it has your child's name on it. This protects the books and enables your child to look after them. Library bags can be cloth or strong plastic shopping bags. Cloth bags are preferable because of their endurance.

Suggested Size: 40cm x 30cm

All classes visit the Library at least once a week.

Library books can be borrowed for two weeks.

If your child's book is lost or misplaced, you may be asked to reimburse the cost or give a donation, so that the book can be replaced.

Please help your child to care for their book and to take the responsibility of knowing where it is and returning it to the Library. When home, keep it in a common place for easy accessibility and this will encourage children to be responsible for their own belongings.

The Library is also open before school and at lunch times.

Assessment and Reporting

Each child's progress is continually monitored and assessed by the teacher. Oral and written work, observation of process, product and attitudes are used to formulate opinions about your child's progress. Teachers seek to provide parents/caregivers with up to date, meaningful and relevant information about their child's progress regularly throughout the year. Parents/caregivers are encouraged to discuss their child's progress during the year and are invited to make an appointment with the teacher at a mutually convenient time.

Formal reporting to parents/caregivers occurs regularly throughout the year. Early in Term 1, teachers hold Information Evenings to highlight their expectations and provide an overview of the year. Parent Teacher interviews occur at the end of Term 1 and the beginning of Term 3. Formal Reports are provided at the end of Term 2 (Mid Term Report) and Term 4 (End of Year Report).

Homework

Teachers may require children to carry out certain tasks at home. We strive to set homework, which is appropriate to the age and ability of the students. Besides supporting and reinforcing knowledge and skills, homework can also help develop sound home study habits. Parents/caregivers can assist by providing a suitable area and by showing interest in the child's work.



Medication

Medical Forms/Authorisation

If your child needs medication to be administered during school time a 'Student Medication Authority Form' must be completed by an "Authorised Prescriber" and a parent/ caregiver. (Authorised prescribers are medical practitioners (GPs/Specialists), dentists, ophthalmologists, nurse practitioners, pharmacists.) 'Student Medication Authority Forms' are available from the Front Office and all medication brought to school is to be given directly to Front Office Staff.

A separate Form must be used for each student and each medication.

If your child suffers from Asthma, parents/caregivers in consultation with their doctor, need to complete an 'Asthma Care Plan for Schools Form'; Forms are available from the Front Office.

Staff are only able to administer medication that has been prescribed by an authorised prescriber. Medication must be in its original packaging with a dispensing label from the chemist with the student's name attached to it.

The medication must be in the name of the student, not a parent or sibling.

For example:

Staff are only able to administer Panadol to a student if the school has:

- A current, completed 'Student Medication Authority for Schools Form' in the student's name for this medication and
- The box of Panadol must have a chemist dispensing label in the student's name with dosage instructions on it.

Contagious Diseases

If your child contracts any of the following diseases, we ask that you notify the school:

- Head Lice
- Chicken Pox
- Conjunctivitis
- COVID-19
- Measles
- Mumps
- Rubella (German Measles)
- Influenza A and Influenza B
- Hand Foot and Mouth Disease
- Scarlet Fever (Streptococcal Sore Throat)
- Pertussis (Whooping Cough)
- Fifth Disease (known as Slap Face)
- Scabies

More information on any of these diseases can be obtained from the School Front Office.



Out of Hours School Care



Outside School Hours Care (OSHC)

For bookings and enquires please ring: Ph 8259 4799

As part of our Campus facilities, we provide after-hours care for Catherine McAuley and Playford Primary students.

“Playford McAuley OSHC” is committed to providing a safe, secure, friendly and homelike environment for all children. It is a registered service and participates in the Quality Assurance process which means you can be assured that your child will receive care that is of the highest quality. Playford McAuley OSHC is able to access many of the Campus facilities including the playgrounds, sandpit, hardcourts and oval. This provides plenty of opportunities for activities within these areas. Activities that are offered to children everyday include: homework, drawing, board games, home corner/dramatic play, outdoor areas and television or DVD viewing. Creative activities are programmed for children by our Educator Team and by children submitting their own program requests.

How to enrol your child at OSHC:

- Contact the OSHC office either in person or
- by phone call
- An appointment time will be made for you to meet with the Director
- Complete the necessary enrolment forms
- Contact Centrelink to register CCB

Before School Care 6:30am - 8:40am

Morning sessions provide breakfast style snacks, such as a variety of toast, cereal, yoghurt and drinks. It is served at the breakfast table where children can chat with friends.

After School Care 2:50pm – 6:00pm

Afternoon sessions offer a variety of fresh fruit, sandwiches and a hot snack.

Vacation Care 6:30am – 6:00pm

Breakfast items are available for you child. Afternoon tea is sometimes prepared by the children and shared in a social atmosphere.

Parent/Caregiver Involvement

Volunteers at School

In our school the support of parents is vital. This includes management, maintenance and fundraising through the School Board and the Catherine McAuley Community Team. Parents/ Caregivers are also invited to assist at the school with voluntary work in the library, classroom (reading, small groups) excursions, sports (supervision, coaches) as well as other ways that may be requested from time to time.

All Volunteers must participate in Volunteer Induction Training and are screened via the Catholic Diocesan Screening and Verification Authority. Volunteer Packs / Registration Forms are available from the Front Office.

Registered Volunteers at Catherine McAuley School must please report to the Front Office to sign in and collect their badge, each time they come to volunteer at school.

All visitors to Catherine McAuley School must also please report to the Front Office to sign in.

School Board

The School Board is a group of involved and dedicated people whose role is to maintain and develop the Catholic ethos of the school, represent the various stakeholders in our school community and to ensure that a sound, viable and progressive education is provided. They also advise and assist the Principal in ensuring that the school meets its pastoral, professional and financial responsibilities. Each year we seek nominations from parents to join the School Board. Please let us know if you would like to be involved.



Parents & Friends (P&F)

The Catherine McAuley Parents and Friends team consists of parents, grandparents and friends of the school.

The Team works together to support and organise many of the social and community events that occur during the year. All families are welcome to be a part of the team at any time during the year and any support is greatly appreciated. Parental support extends to all aspects of school life and includes sharing in accomplishing the objectives of the school. The Community Team meets regularly for coffee, planning, and community building.

It is a great way to make friends and is highly valued by the school community.

Uniforms

Uniform Policy

The Uniform Policy of Catherine McAuley School addresses the total appearance of the student travelling to and from school and while at school.

The uniform is seen as an external statement of the quality education offered at Catherine McAuley School. In addition the uniform is a means of helping to develop unity and pride within our community. The Uniform Policy is developed and approved by the School Board. It is an expectation that all students comply with the policy in all its requirements.

Indeed, enrolment at the school is dependent upon parents accepting and supporting the school's Uniform Policy. As part of the enrolment acceptance parents/caregivers accept and support Catherine McAuley School's Uniform Policy. The Catherine McAuley School Uniform Policy is available at our website or via the SZapp app.

How to buy

IN STORE

UMS - Para Vista Shop
Para Vista Shopping Centre,
Shop 17, 296-306 Nelson Rd,
Para Vista SA 5093
customerservice@umspl.com.au
0431 771 156

ONLINE



Password: cms2025

VIA SZapp



"uniform shop quick link"

Uniform Shop Opening Hours

Monday	9.00am to 4.30pm
Tuesday	9.00am to 4.30pm
Wednesday	10.30am to 4.30pm
Thursday	9.00am to 4.30pm
Friday	10.30am to 4.00pm
Saturday	9.00am to 12.00pm

Uniform Items

- Sports Shorts
- Sport Skort
- Track Pants
- Bucket Hat
- School Bag
- Polo Short Sleeve
- Polo Long Sleeve
- 1/2 Zip Pullover
- Optional Track Jacket



Facilities



Administration Building

Front Office Reception
Principal's Office
Deputy Principal's Office
Leadership Staff
Business Manager
Administration Staff
First Aid

Evangelista Learning Centre

Classrooms 11-18
ELC Kitchen
ELC Preparation Area ('Bubble')
IT Technician and IT Services

Redden Transportable

T1 - ESO Room
T2 - ESO Room
T3 - Classroom T3

Howe Block

Classroom 7-8

Mullins Block

Classroom 9-10

Mercy Block

Classrooms 3-6

Mitchell Block

Classrooms 1-2

Transportable 5, 6, 7

Classroom T5, T6, T7

Transportable 4

Wellbeing Hub

Transportable 8-12

Classrooms T8-T12

Joan Haren Performing Arts Centre

Hall
Kitchen and Before School Breakfast Program
AV Room
Music Tuition
OSHC facilities

Library/Resource Centre

DSM's Office

Canteen

Multipurpose Room

Early Learning Rooms - Playgroup, ELY, Bop
Expressive Arts

Junior Oval (Rec-Year 1)

Community Oval (Year 2-7)

R-2 Playground

3-7 Playground



Key 2025

- | | |
|--------|--------------------|
| Rm 1 | RYA Schulze |
| Rm 2 | RYB White |
| Rm 3 | 3E Heinjus/Turner |
| Rm 4 | 2R Hill |
| Rm 5 | 2M Fryer |
| Rm 6 | 2E Rasmussen/Fahey |
| Rm 7 | 4M Baxter |
| Rm 8 | 4E Bach |
| Rm 9 | Admin |
| Rm 10 | Admin |
| T1 | ESO/Literacy |
| T2 | ESO |
| T3 | 4R Crompton |
| T4 | Wellness Hub |
| T5 | 3R Edis |
| T6 | 3M Timmins |
| T7 | 3C Offen |
| T8 | 6E Young |
| T9 | 6M Zoccali |
| T10 | 5E Allen |
| T11 | 5M Kenyon |
| T12 | 5R Taylor |
| ELC 11 | RM Mynhardt |
| ELC 12 | RE King |
| ELC 13 | RR Ward |
| ELC 14 | RC Brandt |
| ELC 15 | 1C Veall |
| ELC 16 | 1R Fitzgerald |
| ELC 17 | 1E Foord |
| ELC 18 | 1M Brodley |

Multi-purpose Room - Mini Macs / Expressive Arts

SOMERSET GROVE



ADAMS ROAD

This map is for illustrative purposes only and is not to scale or geographically accurate.