



Important Dates

Term 3 Concludes -
12:30pm finish -
Wear your FOOTY
COLOURS
Friday 29 September 2023

Term 4 Begins
Monday 16 October 2023

Save The Date -
School Concert
Wednesday 15 November
2023

From The Leadership Team

Dear Families

It has been a busy Term 3 with lots of exciting events happening - Book Week, Excursions, Sport Carnivals, Sports Expo, School Disco and many more!

Newest Receptions:

We are constantly amazed at the development of our newest Reception students and to witness their energy and excitement to learn has been extremely rewarding. Our newest Receptions have been settling in well to their daily routines at school over the Term. They appear to feel comfortable, relaxed, and ready to learn as they pass through the school gates each morning. Ms King has been instrumental in ensuring our students have become familiar with their school environment and some of the routines.

NAPLAN Results:

This year we have had some extremely pleasing NAPLAN results with an improvement in nearly all areas with many students achieving in the upper bands. Our Year 3 results in Writing, Spelling, and Grammar all scored above the national average this year. This is a fantastic achievement for our Year 3s and their learning over the past few years of their schooling. Our Year 5s also achieved a positive result in the Northern region, in particular Writing and Grammar. Teaching staff will use this NAPLAN data to further improve practices and teaching across the school. We would like to acknowledge the hard work and preparation of the students and staff in anticipation for NAPLAN this year, in particular the anxiety and uncertainty we know some children may experience. We are extremely proud of our students and their efforts – well done!

3 Way Conversations:

Families have been given the opportunity to discuss any report information or their child's progress during Week 9 Term 3. These meetings have proven to be vital to our home-school partnership. If you have not been able to connect with your child's class teacher, please do so. Keeping you in touch with your child's learning progress is important to us and this is one of the many ways available to you to discuss your child's learning achievement and individual progress.

Catholic Festival Choir:

2023 Theme – 'Where Dreams Begin'. Come along to celebrate and support South Australia's talented youth on one of four evenings presented by the Catholic Schools Music Festival – Tuesday 26, Wednesday 27, Thursday 28 and Friday 29 September. The night features soloists, big bands, cappella vocal groups and an astonishing ability of musicianship and the 370-voice choir.

Catherine McAuley students will be performing on Wednesday, September 27th at 7:30pm at the Festival Theatre. Mrs Pollard has been

the driving force behind our Catherine McAuley choir, and together they have spent the entire year practising the many songs and dance moves to bring the dream alive to entertain the audience. It is a most spectacular evening.

AOB:

Congratulations to the Masumba family, becoming Australian Citizen's recently. Australian citizenship is a privilege offering enormous rewards. It's an important step in your migration story. We trust your lives here will be as exciting as it is rewarding.

Reminders:

Term 3 concludes – Friday 29th September 2023 at 12.30pm

Term 4 Commences - Monday 16th October 2023 at 8.50am

Evangelista Learning Centre - Stairs Update

We would like to update you on the opening of the stairs into the Evangelista Centre, where the Reception and Year 1 classrooms are.

The has been an extensive review of these stairs, and we have been advised that they are safe to reopen. Each step is painted with a non-slip material, and we strongly encourage people to use the handrails when using the stairs.

For those who do not want to use the stairs, the ramp and alternative routes will remain open and accessible for use.

As we head into the Term 3 school holidays, we would like to wish all CMS families a safe and restful break.

Yours in Faith, Growth and Unity

The Leadership Team

Marc, Eleni and Linda



From The APRIM

CONGRATULATIONS

Over the last week, we have celebrated an important milestone. Students becoming full members of the Catholic Church. Their Confirmation celebration, conducted by Fr Dean Marin (Vicar General) and Fr. Santosh (Parish Priest), was a lovely occasion, and their Eucharist celebration was conducted by Fr. Santosh.

Our thoughts and prayers are not only with the students from our school, but all candidates from the parish who received these sacraments. We pray for them and ask God to bless them at this significant moment in their lives.

Well done: Elliott, William, Henry, Santino, Alessia and Hudson. It was an absolute honour to travel this journey with you, your family, and your sponsor. May God always be in your life, may He always answer your prayers and never leave you. May He lead you to the correct path as you continue growing spiritually.

Let our hands be hands of healing,
Let our words be clear and true,
In our work God's love revealing,
Just and gentle in all we do
Touch the ones who sorrow: hands of healing
Hope beyond all grieving: clear and true,
Sing the God of mercy: love revealing,
Just and gently in all we do.
Free the ones in captivity: hands of healing,
Bring the Reign of new hope; clear and true,
Sing the God of freedom: love revealing,
Just and gentle in all we do
Safely lead the young ones: hands of healing,
Bring your joy and laughter: clear and true,
Sing the God of children: love revealing,
Just and gentle in all we do
By: Marty Haugen

ULURU STATEMENT FROM THE HEART

We, gathered at the 2017 National Constitutional Convention, coming from all points of the southern sky, make this statement from the heart: Our Aboriginal and Torres Strait Islander tribes were the first sovereign Nations of the Australian continent and its adjacent islands, and possessed it under our own laws and customs. This our ancestors did, according to the reckoning of our culture, from the Creation, according to the common law from 'time immemorial', and according to science more than 60,000 years ago. This sovereignty is a spiritual notion: the ancestral tie between the land, or 'mother nature', and the Aboriginal and Torres Strait Islander peoples who were born therefrom, remain attached thereto, and must one day return thither to be united with our ancestors. This link is the basis of the ownership of the soil, or better, of sovereignty. It has never been ceded or extinguished, and co-exists with the sovereignty of the Crown. How could it be otherwise? That peoples possessed a land for sixty millennia and this sacred link disappears from world history in merely the last two hundred years? With substantive constitutional change and structural reform, we believe this ancient sovereignty can shine through as a fuller expression of Australia's nationhood.

Proportionally, we are the most incarcerated people on the planet. We are not an innately criminal people. Our children are aliened from their families at unprecedented rates. This cannot be because we have no love for them. And our youth languish in detention in obscene numbers. They should be our hope for the future. These dimensions of our crisis tell plainly the structural nature of our problem. This is the torment of our powerlessness. We seek constitutional reforms to empower our people and take a rightful place in our own country. When we have power over our destiny our children will flourish. They will walk in two worlds and their culture will be a gift to their country. We call for the establishment of a First Nations Voice enshrined in the Constitution. Makarrata is the culmination of our agenda: the coming together after a struggle. It captures our aspirations for a fair and truthful relationship with the people of Australia and a better future for our children based on justice and self-determination. We seek a Makarrata Commission to supervise a process of agreement-making between governments and First Nations and truth-telling about our history. In 1967 we were counted, in 2017 we seek to be heard. We leave base camp and start our trek across this vast country. We invite you to walk with us in a movement of the Australian people for a better future.





THE VOICE

REFERENDUM
2023



Catholic
Archdiocese
of Adelaide

FREQUENTLY ASKED QUESTIONS

What's the difference between having an Aboriginal and Torres Strait Islander Voice to parliament and having elected Indigenous parliamentarians?

The Voice to Parliament is an advisory body and its members do not have a vote on the floor of parliament. Australia's parliaments are also mostly made up of members of political parties - the Voice is not structured in the same way, and previous representative bodies like the Aboriginal and Torres Strait Islander Commission (ATSIC) were structured so that political parties didn't play a big role. People elected to parliament are meant to represent at least a majority of people in their electorate, and at the moment none of the 151 commonwealth electorates, nor any state or territory (for the purpose of electing Senators) is made up of a majority of Aboriginal and Torres Strait Islander people.

Does the Voice to Parliament confer any special rights on any group?

No. The Voice to Parliament provides a mechanism for Aboriginal and Torres Strait Islander people to provide advice to government on important issues, it does not confer any rights on any person.

Why does the constitution need to change?

Successive governments have created Aboriginal and Torres Strait Islander advisory groups, only for them to be abolished, defunded or substantively changed by future governments. By enshrining the Voice to Parliament in the constitution, future governments would have to seek another referendum to abolish the Voice to Parliament.

What ability will the Voice to Parliament give to Aboriginal and Torres Strait Islander people to have a say on how issues affect every Australian?

The Voice to Parliament is specifically about setting up a body to provide advice on issues as they relate to Aboriginal and Torres Strait Islander people. So when the Voice to Parliament provides advice, it will only be on how that issue affects Aboriginal and Torres Strait Islander peoples.

FREQUENTLY ASKED QUESTIONS CONTINUED

What are the details about the Voice to Parliament?

Details and principles about the Voice to Parliament have been discussed publicly for many years, starting with the release of the Uluru Statement from the Heart in 2017. The detailed key design principles were released on March 23 this year (2023). These design principles outline how the Voice to Parliament will: be independent, representative, selected by communities (not the parliament), accountable and transparent in their operations.

After the referendum, there will be a process with Aboriginal and Torres Strait Islander communities, the Parliament and the broader public to settle the Voice design. Legislation to establish the Voice will then go through standard parliamentary processes to ensure adequate scrutiny by elected representatives in both houses of Parliament.

How might the Voice enrich all Australians?

Recognition of the past, coupled with ongoing input from Aboriginal and Torres Strait Islander peoples on matters that uniquely concern them, among others, are essential elements in taking meaningful steps towards justice and real reconciliation in Australia. In turn this can lead to healing, shared learning and a renewed way of relating to each other and the country we all now share.

The resourced representations provided by the Voice will be useful to thinking in other contexts. The deep spirituality and ancient connection to this country brought to legislation and policies by the Voice could act as a catalyst for community listening and discussion on different ways of being and doing life together in Australia more broadly. This will be of great value to us all.

What if I don't know or am unsure about which way to vote?

It is important to be informed about this referendum. Reliable information can be found at www.indigenousvoice.church, www.catholic.au, or voice.gov.au which may help you decide how you will vote.

Will the establishment of the Voice cost Australian tax payers more or could it save money in the long run?

It will cost money to establish the Voice at the local, regional and national levels. But an effective Voice should result in better outcomes for First Australians on the ground, closing the gap, and reducing recurrent expenditure.

How will a Voice help First Australians who are struggling to simply survive?

For too long, we have all heard stories about remote Aboriginal communities and isolated urban Aboriginal families whose needs are unmet by government programs. The Voice should help governments and self-determining First Nations service delivery organisations to attend to those needs more readily.



Produced by: Catholic Archdiocese of Adelaide
Credits: National Aboriginal and Torres Strait Islander Catholic Council, 2023
Please see <https://indigenousvoice.church> for more information

Linda Caldinez

APRIM

The Southern Cross Online

Click [HERE](#) to view the Southern Cross Online

From The Year 3 Unit

Year 3 this term, our theme in Literacy and Science is Living Things – Minibeasts. We are learning about the different types of animal groups with a specific focus on invertebrates. We have even had a few invertebrate guests in our classrooms to help us observe their features and behaviours.

In Mathematics, students have learnt about fractions and decimals and how we use them in everyday life, like cutting a cake! In small groups, we worked together to match different examples of fractions and pictures.

In English, we have been focusing on information reports and also sharpening our writing skills each week during our weekly writes.

In art, we are learning about famous artists and their style of artwork. We have started creating our own artworks inspired by these

talented artists to develop a portfolio of our own creations. So far we have learnt about Georgia O'Keefe, Pablo Picasso and Henry Matisse.

In Health, we have been learning about all the things our bodies need to stay healthy. 3R worked in small groups to create a Healthy Eating Pie chart to show what food groups we should be eating plenty of each day.

Science Week took place in Week 4. This year's theme was 'Inovation: Powering Future Industries'. We had the opportunity to explore some of the modern technologies used for powering our world today and discussed creative ideas that could one day land us on an episode of Shark Tank. The Year 3's took this week as an opportunity to deep-dive into our Science unit on Minibeasts.

Week 5 was another busy week with Book Week celebrations where we dressed in our favourite book character costumes and participated in a whole school parade.

Ashna Kenyon, Sam Turner, Jemma O'Neil
Year 3 Teachers





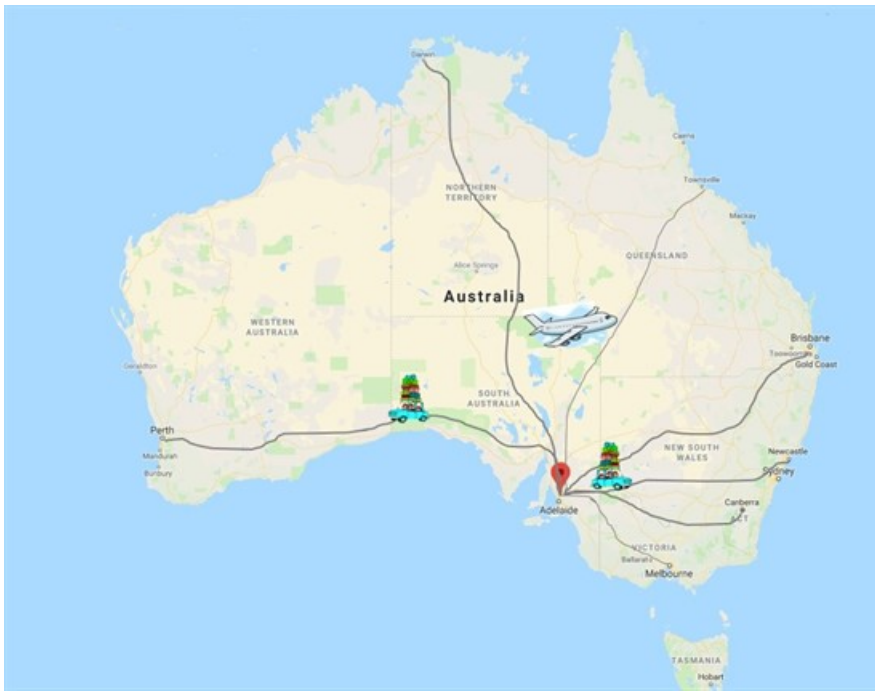
Defence News

Term 3 is coming to an end and it is that time of year when posting orders are received. If you are a defence family that is leaving us at the end of this year, please let me know. I am able to help transition your child into their new school prior to their arrival. We send emails to their new school to make buddies before they arrive, we do some research on Google Maps and we can also be lucky enough to meet their new teacher! This makes everything seem a bit more familiar for your child on the first day of their new school.

Jacqui Langstreth

Defence School Mentor

<mailto:jangstreth@cms.catholic.edu.au>



The Carly Ryan Foundation

This term, students in Year 4-6 and all parents were invited to attend a presentation held by The Carly Ryan Foundation. The CRF have kindly shared some information sheets about applications frequently used by the children in our school community. Please take time to read over the fact files that relate to your child to understand why the application is used, how to increase your child's safety while using the application and what to do should your child experience any bullying or harassment.



Age rating according to app provider

Messenger Kids is a new version of the popular app Messenger which allows children to be in a safe environment to connect with their friends and family. Parents are also in control of management ensuring their child can communicate positively and safely. Messenger Kids is made so the user does not need a phone number to call or text other users.

Messenger Kids is designed for kids between the ages of 6 and 12 years old. Due to US federal law users under the age of 13 cannot legally sign up for Facebook, so this version of Messenger must be set up through an adult Facebook account.

Does Messenger Kids cost anything?

Messenger Kids is free on the app store. A parent or child simply needs to search for it in the search tab on the Apple Store or Android Marketplace and click 'install' or 'download'.

Set up guide:

1. Download the Messenger Kids app to your child's phone or tablet.
2. Authenticate your child's device using your own personal Facebook login.
3. Create an account for your child by adding their name.
4. Parental controls (such as accessing data from your child's account) are available in the Parent Portal on your main Facebook app.

How to add friends?

1. Click to select your child's account
2. Click 'Choose Contacts'

You can search for people you'd like to add or select a category (example: family members, other kids, your friends), then click add. If you can't find one of your child's friends, click 'invite' to send an invitation to their parent so they can download the Messenger Kids app.

What to do if a user is bullying or harassing:

Your child has the option to mute the conversation or to block a user in an instant if they feel unsafe or threatened. Alternatively, the parent can delete the contact so the child can no longer hear from this user. You can also report the user to Facebook within the app.

Messenger Kids Tips:

- Monitor who your child connects to
- Keep an open dialogue with your child to ensure they are enjoying the application safely
- When adding friends, verify the user together to instill critical thinking skills in your child

Like any social media Messenger can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

TheCarlyRyanFoundation @thecarlyryanfoundation @TeamCarlyCRF

Carly Ryan Foundation Inc 2020



Age rating according to app provider

Minecraft is a video game that allows the player to build, destroy and create whatever they can imagine. You are placed onto a map that has an endless amount of resources for the player to use to create armour, weapons, build, find food and other activities in order to survive the environment and the monsters that inhabit the area. Minecraft can be played in single player mode, local multiplayer mode or in *Minecraft Realms* which gives you the option to play with hundreds of players online at one given time.

Minecraft is suitable for ages 7 and above. Although, it is always a good idea to make sure your child is supervised and understands how to stay safe before giving them access to a game that allows them to communicate with strangers.

Minecraft Realms

Minecraft Realms allows you to play with up to 100 players at one time. Players can publicly and privately chat to each other over the inbuilt game chat feature which may lead to other apps being involved for communication, such as: Discord and TeamSpeak. The inbuilt chat can be disabled to allow the user to enjoy online gaming without the unwanted communication with strangers.

How To Disable In-Game Chat:

1. Log onto Minecraft and click on 'Options' on the main screen.
2. Click on 'Chat Settings'
3. Click 'Chat: Shown' until it reads 'Chat:Hidden'

Challenges

Playing Minecraft in single player does not put the user in any danger from other players, however playing in Minecraft Realms or multiplayer mode may put your child at risk of inappropriate behaviour, harassment and other forms of online cyber bullying.

Reporting Inappropriate Behaviour

Users who enter publicly joinable realms are subject to the rules and regulations of the player who created the realm.

Inappropriate behaviour is to be reported to the administrators of the realm--typically volunteers and in-game players--and will be actioned inhouse rather than through the creators of Minecraft.

Like any online game Minecraft can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

TIK TOK

(Including Musical.ly)



Tik Tok is a social media platform for creating, sharing and discovering short music videos. Every day, millions of people use Tik Tok as an outlet to express themselves through singing, dancing, comedy, and lip-syncing. The app celebrates creativity with videos recorded in 15 seconds or less and shared across the Tik Tok community.

You have the ability to make cool, short videos—songs or short dialogues – that you can share with the world, and people can see them. Think MTV meets SNL meets karaoke meets Dubsplash meets American Idol meets Instagram.

Challenges

- 12+ content in the songs lyrics. Swearing and adult concepts in the provided music.
- Pornography, graphic content, suicide notes.
- Tik Tok users can search for other users to view or follow near their own location/city.
- User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure.
- Bullying in comments.
- Users can publicise their messenger usernames or social media profiles on their Tik Tok profile.
- Many underage accounts with large amounts of followers.
- Easy for users to create multiple accounts and hide them from their parents.
- Fake Tik Tok apps on the app store that charge for download or offer followers.

NOTE: TikTok offers a live feature for users with 1000+ followers on their profile. This service is intended for ages 16+

How Do I Delete My Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the person icon at the lower right of your screen to open your profile.
- Click on the three dots located in the upper right corner.
- Click on 'Privacy and Settings'.
- Click on 'Manage my Account'.
- Add a phone number if you haven't already.

- A verified phone number is a requirement for removing your Tik Tok account.
- Scroll to the bottom of the page where it says 'Thinking about removing your account?' Tap it.
- Tap 'Send Code'.
- Wait for the code to be sent.
- Enter the 4-digit code within 60 seconds of it being sent to you. Then hit continue.
- Read over the implications of removing your account. Hit continue if you agree with the terms.
- Hit 'Delete Account'. You'll be logged out and your account will be deleted.

How Do I Block a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Block'.

How Do I Report a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Report' and fill out the user report.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

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Community Dimensions



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WATER AWARENESS · WATER SAFETY · WATER CONFIDENCE · WATER SKILLS · WATER FUN!

SKILLS FOR ANY SEASON!

Enrol from Friday September 1st 2023



December and January • 5 day blocks • Ages 3 – 12 years • Beach, lake, river and pool locations

vacswimsa.com.au



Register online by scanning the QR code.



SCAN ME!

Enquires: craigmorecc@hotmail.com

- Inclusive Ed League
- Woolworths Blast (Mixed)
- Under 10's (Mixed)
- Under 12's (Mixed)
- Under 14's (Mixed)
- Womens (9yrs and up)
- Senior Mens

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Girl Power Workshops
by Andrea White - Together We Make a Difference

October School Holidays 2023

"You Shine!"
Girls 8 – 12 years of age
10am-1pm

Friday October 13 2023
10am - 1pm
Salvation Army Riverside Gawler
17 Edith Street Gawler East SA 5118

The Girl Power program aims to foster a positive mindset, inner confidence and resilience in girls at a young age, before they embark on their teenage years and are exposed to the powerful world of social media. The workshops are based on positive psychology principles and delivered by way of fun, creative and engaging activities.

\$60.00 per participant
Places are limited, so enrol now.

www.togetherwemakeadifference.com.au/girlpower



Northern School Holiday Program



Cost from
\$310*
per day

Week 1: 2 - 6 October 2023

Drop off / Collect from: Northern Respite House: 32 Somerset Grove, Craigmore
Book in by 22 September. Alert staff of food allergies/intolerances when booking

Monday 2 October: Public Holiday

Out Day: Big Rocking horse (including feeding the animals) and Melba's Chocolate factory

Tuesday 3 October 2023: 9am-4pm

Activity fee: \$10 (Extra money for spending is optional)

Lunch: Sandwiches and rolls, fruit and snacks provided. If you wish to bring your own food please do.

Please bring spare clothes, hat and drink bottle.

Please bring companion card if you have one



Out day: Swimming at Aquadome

Wednesday 4 October 2023: 9am-4pm

Activity fee: \$7 for swim. \$12 swim and slides (Extra money for spending or for food is optional)

Lunch: Sandwiches and rolls, fruit and snacks provided. If you wish to bring your own food please do.

Please bring spare bathers, spare clothes, hat and drink bottle.

Please bring companion card if you have one



In Day: Art and Craft Day

Thursday 5 October 2023: 9am-4pm

Activity fee: \$5

Lunch: Chicken wings, fruit and snacks provided. If you wish to bring your own food please do.

Please bring spare clothes, hat and drink bottle.



Out Day: Movies at Elizabeth

Friday 6 October 2023: 9am-4pm

Activity fee: \$12 for movie ticket only (Extra money for popcorn/drink combo's optional)

Lunch: Homemade burgers, fruit and snacks provided. If you wish to bring your own food, please do.

Please bring spare clothes, hat and drink bottle.

Please bring companion card if you have one



**Cost per day is separate to activity fee. Cost per day starts at \$310 (cost varies on support needs)*

mypathways@autismsa.org.au • Infoline: 1300 288 476 • autismsa.org.au



Northern School Holiday Program



Cost from
\$310*
per day

Week 2: 9 - 13 October 2023 Drop off / Collect from: Northern Respite House: 32 Somerset Grove, Craigmore
Book in by 22 September. Alert staff of food allergies/intolerances when booking

Out Day: Hahndorf Farm Barn

Monday 9 October 2023: 9am-4pm

Activity fee: \$14

Lunch: Homemade burger and chips, fruit and snacks provided. If you wish to bring your own food, please do.

Please bring spare clothes, hat and drink bottle.

Please bring companion card if you have one



In Day: Baking Day and BBQ

Tuesday 10 October 2023: 9am-4pm

Activity fee: \$5

Lunch: BBQ lunch, fruit and snacks provided. If you wish to bring your own food, please do.

Please bring spare clothes, hat and drink bottle.



Out Day: Bowling at Elizabeth (11am booking for bowling)

Wednesday 11 October 2023: 9am-4pm

Activity fee: \$8 for 1 game and shoe hire (Extra money for spending or for food is optional)

Lunch: Chicken wings, fruit and snacks provided. If you wish to bring your own food please do.

Please bring spare clothes, hat and drink bottle.

Please bring companion card if you have one



In Day: Painting, Playground and Pizza Making

Thursday 12 October 2023: 9am-4pm

Activity fee: \$5

Lunch: Homemade pizzas, fruit and snacks provided. If you wish to bring your own food, please do.

Please bring spare clothes, hat and drink bottle.



Out Day: Inflatable World

Friday 13 October 2023: 9am-4pm

Activity fee: \$14 (Extra money for spending or for food is optional)

Lunch: Party pies, sausage rolls, chips, fruit and snacks provided. If you wish to bring your own food, please do.

Please bring spare clothes, hat and drink bottle.

Please bring companion card if you have one



**Cost per day is separate to activity fee. Cost per day starts at \$310 (cost varies on support needs)*

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